

Code of Ethics for Engineering Educators

American Society for Engineering Education

The American Society for Engineering Education (ASEE) is a nonprofit organization committed to furthering education in engineering and engineering technology. ASEE members, including educators and the industry partners who work with them, occupy positions of significant authority, and that authority is accompanied by significant ethical responsibilities. Those members who perform professional work as a representative of a specific disciplines are guided by the code of ethics of their professional society, including, in engineering codes, the requirement to hold paramount the safety, health, and welfare of the public.

In addition, all ASEE members shall be guided by the following:

1. Work to cultivate students' abilities to recognize ethical and professional responsibilities in engineering situations and make informed judgments, including consideration of the impact of engineering solutions in global, economic, environmental, and societal contexts.
2. Encourage students to use their knowledge and skills for the betterment of human welfare.
3. Encourage students to be aware of the need for sustainable development and social justice and how engineers can contribute to both.
4. Maintain and improve their expertise by continuing professional development
5. Recognize the limits of their knowledge and areas of competence and act with humility to engage others with complementary knowledge and competence when pursuing professional responsibilities.
6. Be honest, transparent, and impartial, taking care to recognize and mitigate hidden biases, with no tolerance for bribery, fraud, corruption, and academic dishonesty, and instill those same principles in their students.
7. Respect the intellectual property of others by properly attributing previous works and sharing appropriate credit with co-authors, including students.
8. Avoid or disclose actual or apparent conflicts of interest.
9. Build their professional reputations on the merit of their own work while acknowledging the contributions of the professional partnerships they form and the students they work with.
10. Treat all persons equitably and with fairness regardless of race, religion, gender, gender identity, gender expression, sexual orientation, disability, age, or national origin.
11. Demonstrate and model respect for students and professional colleagues, never engaging in nor tolerating any forms of harassment.

12. Protect confidential information concerning students and professional colleagues.
13. Provide fair evaluations of students and professional colleagues that reflect the true merit of their work.
14. Support other professional colleagues in following this code of ethics.